MUIDS Graduation Requirements

By the time students graduate from MUIDS they will need to have met the following graduation requirements:

- Earned 81 credits minimum
- Earned a minimum GPA 2.0
- Achieved a TOEFL score 550 or IELTS 6.0
- Completed a Graduation Portfolio (paper based or electronic)
- Completed a Capstone Project
- Completed 300 hours Learner Development Activities
- Completed 60 hours Community Service

Credits and GPA

All throughout the high school years at MUIDS, students earn credits for earning a minimum passing grade (D) in all their courses.

Grade	Points
A	4.0
B	3.0
C	2.0
D	1.0

Students who fail a course or who fail to meet the minimum GPA 2.0 to graduate must be in Credit Recovery.

TOEFL/IELTS

MUIDS has stipulated that to graduate a student must meet the school's minimum language proficiency standards. In this case, a score of 550 on the TOEFL ITP (paper-based TOEFL) or its equivalent (79 on IBT, 213 on CBT), or demonstrate achievement of 6.0 on the IELTS Academic Test.

Graduation Portfolio

To demonstrate achievement of the expected schoolwide learner outcomes (ESLOs), students create an electronic portfolio in their Grade 10 year. This portfolio is maintained throughout Grade 11 and 12, and updated as needed with new work. Each subject area will

designate one unit for the portfolio for grading. At the end of each academic year, students write a reflection on how well they are meeting the ESLOs.

Capstone Project

The Capstone Project is a culminating experience for high school students. It provides students with the opportunity to demonstrate the knowledge and skills they have acquired throughout high school at MUIDS. The Capstone begins in Grade 11. In Grade 11 students will propose, design, and carry out a project in one of these five areas: scientific inquiry, research, art or music portfolio, internship, or business plan. At the end of the Grade 11 year, the completed Capstone Project is then presented to a Capstone Committee of teachers for evaluation.

Ideas for projects can come from a project already begun or completed in high school, such as a science fair experiment or a JA project. Such experiments can be brought up to meet Capstone standards, then presented to the Committee.

Learner Development Activity Hours

Required by the Thai Ministry of Education, each student must earn 100 hours per year of Learner Development Activities. These are extra-curricular activities that promote well-being and personal growth; for example, Junior Achievement and yoga count as Learner Development Activity Hours. MUIDS also awards students 80 LDA hours per year for participating in the annual Week Without Walls. This means that students only have to earn 20 additional hours over the course of a school year to meet the annual requirement. To earn these additional hours, students must participate in Period 7 clubs and activities.

Community Service

Required by the Thai Ministry of Education, each student must earn 20 hours per year towards Community Service. Students can seek out opportunities within their own communities and document their hours spent as volunteers. Students who participate in internships at hospitals or other service organizations may use these hours towards both the Capstone Project internship and Community Service.

Time Line for Meeting the Graduation Requirements

Grade 10	Grade 10, Semester 1 • Students begin e-portfolio • Begin community service activities (ongoing) • Begin earning Learner Development Activity Hours (ongoing) Grade 10, Semester 2 • Students receive information about the graduation requirements

Grade 11	Grade 11, Semesters 1 & 2
	• Develop, propose, carry out. defend a Capstone Project in
	    o Scientific Inquiry
	    o Portfolio
	    o Internship
	    o Research OR
	    o Business Plan

Grade 12	Grade 12, Semester 1 • Completed graduation e-portfolio due • Complete community service and learner development activities