



ประกาศโรงเรียนสาธิตนานาชาติ มหาวิทยาลัยมหิดล
เรื่อง รับสมัครคัดเลือกบุคคลเพื่อบรรจุและแต่งตั้งเป็นผู้ปฏิบัติงานโรงเรียน

ด้วยโรงเรียนสาธิตนานาชาติ มหาวิทยาลัยมหิดล มีความประสงค์จะรับสมัครคัดเลือกบุคคลเพื่อบรรจุเป็นผู้ปฏิบัติงานโรงเรียน ตำแหน่ง ครูประจำภาควิชาพลศึกษา จำนวน ๑ อัตรา สังกัดภาควิชาพลศึกษา ปฏิบัติงานโรงเรียนสาธิตนานาชาติ มหาวิทยาลัยมหิดล

๑. ตำแหน่งที่จะดำเนินการรับสมัครเพื่อคัดเลือก ตำแหน่งที่บรรจุปรากฏอยู่ในรายละเอียดแนบท้ายประกาศนี้

๒. คุณสมบัติของผู้มีสิทธิสมัคร ผู้สมัครรับการคัดเลือกต้องมีคุณสมบัติทั่วไปตามข้อบังคับมหาวิทยาลัยมหิดลว่าด้วยการบริหารงานบุคคลพนักงานมหาวิทยาลัย พ.ศ. ๒๕๕๑ และมีคุณสมบัติเฉพาะตำแหน่งที่ระบุไว้ในรายละเอียดเกี่ยวกับการสอบแนบท้ายประกาศนี้

๓. เอกสารหลักฐานประกอบการสมัครในลักษณะของไฟล์อิเล็กทรอนิกส์(PDF)เท่านั้น

๓.๑ สำเนาหลักฐานวุฒิการศึกษา

๓.๒ สำเนาใบรายงานผลการศึกษาระดับสมบุรณ์

๓.๓ สำเนาคะแนนทดสอบภาษาอังกฤษ จำนวน ๑ ฉบับ (ตามเกณฑ์ผ่านการทดสอบภาษาอังกฤษที่มหาวิทยาลัยมหิดลกำหนด)

๓.๔ ใบรับรองการทำงาน (ถ้ามี)

๓.๕ ไฟล์รูปถ่ายหน้าตรง ใสชุดสุภาพ ถ่ายไว้ไม่เกิน ๖ เดือน ในรูปแบบ jpg หรือ png ที่มีขนาดไม่เกิน ๒๐๐ kb

๔. การสมัครและการยื่นใบสมัคร ผู้ประสงค์จะสมัครงานสามารถดาวน์โหลดใบสมัครได้ที่

<https://drive.google.com/file/d/1NzBoy6QUbHE5-sw3ylqKwAeP2i46jAfa/view> และส่งใบสมัครมาที่อีเมล hrmuids@mahidol.ac.th ตั้งแต่วันที่ ๖ มิถุนายน พ.ศ. ๒๕๖๘

๕. การประกาศรายชื่อผู้มีสิทธิเข้ารับการคัดเลือก วัน เวลา และสถานที่ทำการคัดเลือก

ประกาศรายชื่อผู้มีสิทธิเข้ารับการคัดเลือกภายในวันที่ ๑๐ มิถุนายน พ.ศ. ๒๕๖๘ ทาง <https://muids.mahidol.ac.th/career-opportunities/>

ประกาศ ณ วันที่ ๓ พฤษภาคม พ.ศ. ๒๕๖๘

(รองศาสตราจารย์ ดร.สิงหนาท น้อมเนียน)

ผู้อำนวยการโรงเรียนสาธิตนานาชาติ

มหาวิทยาลัยมหิดล

Mahidol University is opening for the position of Physical Education Teacher (1 position)
to work at Mahidol University International Demonstration School

Job Position : Physical Education Teacher

Quantity : 1 Position

Faculty : Mahidol University International Demonstration School (Department of Physical Education)

Work Experience : At least 4 years

Qualifications :

- Bachelor's degree in Physical Education, Exercise Science, or a related field.
- Experience teaching physical education at the high school level grades 9-12 preferred.
- Strong knowledge of sports, fitness, and health education.
- Excellent communication, organizational, and interpersonal skills.
- Ability to motivate and inspire students of diverse backgrounds and skill levels.
- Commitment to fostering a positive and inclusive learning environment.

English Proficiency :

IELTS (Academic Module)	over or equivalent	6
TOEFL IBT (Internet Based)	over or equivalent	79
TOEFL ITP	over or equivalent	550
MU Grad Test	over or equivalent	80
MU Grad Plus	over or equivalent	90
CU-TEP (Internet Based)	over or equivalent	75
TU-GET (Paper Based)	over or equivalent	550
TU-GET (Computer Based)	over or equivalent	80

Job Description :

We are seeking a dynamic and dedicated High School Physical Education Teacher to join our team. The successful candidate will be responsible for developing and delivering engaging physical education programs that promote physical fitness, health, and well-being among high school students. The PE teacher will also foster a positive and inclusive environment that encourages students to lead active, healthy lifestyles.

Key Responsibilities:

1. Instruction and Curriculum Development:

- Design and implement lesson plans for physical education classes that align with state and national standards.
- Create a curriculum that covers a range of physical activities, including team sports, individual fitness, and recreational activities.
- Adapt instruction to meet the needs of diverse learners, including students with varying abilities and interests.

2. Classroom Management:

- Establish and maintain a safe, respectful, and inclusive learning environment.
- Manage student behavior in accordance with school policies and procedures.
- Promote teamwork, sportsmanship, and fair play among students.

3. Student Assessment and Evaluation:

- Assess and evaluate students' physical abilities, progress, and achievements.
- Provide regular feedback to students and parents regarding performance and areas for improvement.
- Maintain accurate records of student progress and attendance.

4. Extracurricular Involvement:

- Supervise and support student participation in extracurricular sports and physical activities.
- Organize and coordinate school-wide events such as sports days, fitness challenges, and tournaments.
- Serve as a coach or advisor for school sports teams as needed.

5. Professional Development:

- Stay current with developments in physical education, sports science, and fitness trends.
- Attend professional development workshops and training sessions.
- Collaborate with colleagues to share best practices and enhance the physical education program.

6. Health and Safety:

- Ensure that all physical education activities are conducted safely and in accordance with health and safety regulations.
- Monitor and address any health-related issues or injuries that arise during PE classes.
- Maintain and ensure the proper use of physical education equipment and facilities.

Working Conditions:

- This position requires physical activity, including standing, demonstrating exercises, and participating in physical activities with students.
- Must be able to work in various weather conditions for outdoor activities.

Select process :

Interview and only short-listed applicants will be contacted directly

Remark :

In accordance with the relevant regulations and announcements regarding the recruitment process of Mahidol University, selected candidates must undergo a criminal background check and health examination. If it is found that the selected candidate does not meet the required qualifications and relevant regulations, the university reserves the rights not to appoint the candidate as a faculty member.

Annex I

JOB DESCRIPTION

Job Title: Physical Education Teachers

Reports to: School Director, Deputy Director, Head of Department

Overall Responsibility: To plan, organize and implement an appropriate instructional program in a learning environment that guides and encourages students to develop and fulfill their academic potential.

Specific Duties:

Planning

- Develop units of instruction and lesson plans that are challenging, coherent, and relevant
- Identify and select different instructional resources including technology, and methods to meet students' varying needs
- Prepare for class activities, technology support, and a variety of learning materials and resources for use

Instruction

- Establish and communicate clear objectives for all learning activities
- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful and challenging learning experience
- Use a variety of teaching/learning strategies to address different learning styles and student needs
- Instruct and monitor students in the use of learning materials and equipment.
- Systematically integrate technology so that all students develop a wide range of technological skills
- Observe and provide appropriate feedback on work
- Encourage and monitor the progress of individual students
- Assume responsibility for meeting course goals and expected school wide learning results
- Encourage students to use resources for learning beyond the limits of the textbook.

Evaluation

- Assign and grade class work, homework, tests, and work projects
- Use appropriate assessment strategies to measure student progress
- Provide evidence that the course goals and expected school wide learner results are achieved
- Maintain accurate and complete records of students' progress and development
- Prepare required reports on students and activities
- Communicate information, both orally and in writing, regularly and appropriately to students, colleagues, and parents regarding student progress and student needs

Student Management

- Manage student behavior in and outside the classroom and apply appropriate measures where necessary in accordance with the rules and disciplinary systems of the school
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process

Professionalism

- Update all necessary records accurately and completely as required by laws, Ministry policies, and school regulations
- Participate in extracurricular activities such as social activities, sporting activities, clubs and student organizations
- Participate in department and school meetings, parent meetings
- Keep up to date with developments in subject area, teaching resources and methods and make relevant changes to instructional plans and activities
- Collaborate with colleagues to enhance teaching quality and the instructional environment
- Model professional and ethical standards when dealing with students, parents, colleagues, and community
- Undertake on-going professional development
- Meet professional obligations through efficient work habits such as: being on time and meeting deadlines
- Perform other duties as assigned by supervisors

Homeroom Duty (for teachers who have homeroom assignment)

- Encourage respect at the Morning Assembly

- Check and keep accurate records of attendance
- Report to the Deputy Director for Administration any student absent for more than two days or any student with a pattern of late arrival
- Bring to notice Bulletin matters during each Homeroom period
- Develop a sense of community in the Homeroom
- Get to know each student in the homeroom
- Be available and approachable, setting tones of friendship
- Monitor behavior and encourage observance of School Code
- Report to the Deputy Director for Administration any student with a pattern of behavior problems
- Refer to Parents when issues of concern arise
- Review student's report card and progress report
- Advise students on issues such as organization of work and time management